

# 2023 School Improvement Plan Summary

## Myponga Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p><b>To increase the number of students achieving SEA in PSC, PAT-R and NAPLAN whilst retaining and increasing the number of students reaching higher bands in reading.</b></p>	<p>2022:                      Reception: 67% (8/12) students achieve level 5 or above RR                      Year 1: 69% (9/13) students achieve SEA in PSC                      Year 2: 64% (11/17) students achieve SEA in PAT Reading                      Year 3: 75% (12/16) students achieve SEA in NAPLAN Reading                      Year 4: 60% (10/17) students achieve SEA in PAT Reading                      Year 5: 81% (9/11) students achieve SEA in NAPLAN Reading                      Year 6: 70% (5/7) students achieve SEA in PAT Reading                      2023:                      69% (9/13) of students will achieve SEA in yr 1 PSC                      Year 2 PAT R – 12/13 92% of students will achieve SEA                      Year 3 PAT R - 11/14 79% of students will achieve SEA                      Year 3 NAPLAN – 3/14 21% of students will achieve high bands                      Year 4 PAT R – 3/12 75% of students will achieve SEA                      Year 5 PAT R – 10/14 71% of students will achieve SEA                      Year 5 NAPLAN – 2/14 14% of students will achieve high bands                      Year 6 PAT R – 9/12 75% of students will achieve SEA</p> <p>2024:</p>	<p>If we explicitly teach systematic synthetic phonics R-2 and explicitly teach reciprocal reading strategies years 2-6 then we will increase the number of students achieving SEA in PSC, PAT-R and NAPLAN whilst retaining and increasing the number of students reaching higher bands in reading.</p>	<p>Students will, through termly analysis of phonics data, demonstrate improved ability to decode, blend, segment, manipulate and substitute. Students will, through work samples, peer discussions and observations, demonstrate the ability to recall ideas, recognise literal and implied meaning in texts. Students will be able to articulate comprehension strategies being applied to make meaning from text (eg visualising, summarizing).</p>
<p><b>To increase the number of students achieving SEA in PAT-M numeracy.</b></p>	<p>2022:                      Year 2: 60% (10/17) students achieve SEA in PAT Numeracy                      Year 3: 75% (12/16) students achieve SEA in NAPLAN Numeracy                      Year 4: 76% (13/17) students achieve SEA in PAT Maths                      Year 5: 80% (9/11) students achieve SEA in NAPLAN Numeracy                      Year 6: 100% (7/7) students achieve SEA in PAT Maths                      2023:                      Year 3 PAT M - 10/13 77% of students will achieve SEA                      Year 4 PAT M – 10/12 83% of students will achieve SEA                      Year 5 PAT M – 9/14 64% of students will achieve SEA                      Year 6 PAT M - 12 83% of students will achieve SEA</p> <p>2024:</p>	<p>If we embed consistent instructional routines and use the DfE units of work to plan for targeted and differentiated teaching then we will increase the number of students achieving SEA.</p>	<p>Students will be able to demonstrate their understanding and fluency across the content strands – number and algebra, measurement and geometry, statistics and probability, as evidenced by PAT-M We will see, through student work samples, discussions and observations, students articulating their reasoning and problem solving skills. We will hear and observe students using mathematical language and explaining mathematical thinking through dialogic talk.</p>