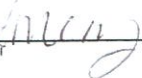


School Improvement Plan Summary

Myponga Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>To increase the number of students achieving SEA whilst retaining and increasing the number of students reaching Higher Bands in Reading.</p>	<p>2022: Reception: 67% (8/12) students achieve level 5 or above RR Year 1: 69% (9/13) students achieve SEA in PSC Year 2: 64% (11/17) students achieve SEA in PAT Reading Year 3: 75% (12/16) students achieve SEA in NAPLAN Reading Year 4: 60% (10/17) students achieve SEA in PAT Reading Year 5: 81% (9/11) students achieve SEA in NAPLAN Reading Year 6: 70% (5/7) students achieve SEA in PAT Reading 2023: Year 2 2022 – Year 3 NAPLAN 2023 Year 4 2022 – Year 3 NAPLAN 2023 2024: Year 1 2022 – Year 3 NAPLAN 2024 Year 3 2022 – Year 5 NAPLAN 2024</p>	<p>If we design strategies to build talk about learning, explicitly teach reciprocal reading strategies and incorporate dialogic teaching strategies in our program design then we will increase the number of students achieving SEA whilst retaining and increasing the number of students reaching higher bands in Reading.</p>	<ol style="list-style-type: none"> 1. We will see each student (in Y1) read aloud, with developing fluency using texts of different lengths and complexity. 2. We will see students, within their year expectation, able to recall key ideas, recognise and/or identify literal and implied meaning in texts and supporting detail. 3. We will see students listening to others when taking part in conversations, using appropriate language features and interaction skills and responding to dialogic teaching strategies.
<p>To increase the number of students achieving SEA in NAPLAN Numeracy</p>	<p>2022: Year 2: 60% (10/17) students achieve SEA in PAT Numeracy Year 3: 75% (12/16) students achieve SEA in NAPLAN Numeracy Year 4: 76% (13/17) students achieve SEA in PAT Maths Year 5: 80% (9/11) students achieve SEA in NAPLAN Numeracy Year 6: 100% (7/7) students achieve SEA in PAT Maths 2023: Year 2 2022 – Year 3 NAPLAN 2023 Year 4 2022 – Year 5 NAPLAN 2023 2024: Year 3 2022 – Year 5 NAPLAN 2024</p>	<p>If we implement consistent instructional routines using the DfE units of work, including using appropriate mathematical language, and identify and act on gaps in student learning through diagnostic testing and formative feedback then we will increase the number of students achieving SEA in Numeracy.</p>	<ol style="list-style-type: none"> 1. We will see each student effectively using problem solving, understanding, fluency and reasoning strategies when working with mathematical content. 2. We will see students, within their year expectation, be able to demonstrate their understanding and fluency across the content strands – Number & Algebra, Measurement & Geometry, Statistics & Probability 3. We will see students listening to others when taking part in conversations, using appropriate language features and interaction skills and responding to dialogic teaching strategies. 4. We will see students able to articulate their learning and the next steps as an integral part of the instructional routine.

16/02/2022

X 
 Principal

X 
 Education Director

X 
 Governing Council Chair Person